

Is there a difference in response? Comparing a Web only and mixed mode design in a government customer survey



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External Quality Survey (EQS)

- > United States Patent and Trademark Office (USPTO)
- > The EQS is a semi-annual customer survey
- > It's a mixed-mode survey: Paper and Web
- > Rotating panel design
- > Decline of RR from 40%-50% to 33%-38%

Research Question

For a government customer survey, does a Web-only design produce a higher response rate than a mixed mode design?

Study Methods

Study Groups

Choice N=126

- Choice of paper or Web
- Mail contact

Web-only N=124

5

- Web-only
- Email contact

Findings

- > The Web-only design <u>did not</u> produce a higher response rate than the mixed mode design
- > The Choice group had a significantly higher response rate than the Webonly group (p<.001)



Discussion

- > Mailed contact materials were more successful
- > Paper contact may be better than email contact for establishing trust and increasing RR

- > Limitations
 - Samples small, respondents, received survey 2nd time
 - Telephone non-response prompts Choice group only

Discussion

> Next steps

 Examine response rates with variations in both mode of contact and mode of survey administration

Mail with Choice

Mail with Web-only

Email with Web-only



Thank You

United States Patent and Trademark Office

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Paper to Mixed-Mode: An Evaluation of Mode Effects

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Any views expressed are the authors and not necessarily those of the U.S. Census Bureau.



School Survey on Crime and Safety (SSOCS)

Background

- Sponsored by the National Center for Education Statistics
- Provides estimates of school crime, discipline, disorder, programs and policies
- Methodology
 - Sampling unit: Public primary, middle, high and combined grade-level schools
 - Mode:
 - Prior to 2018, paper and telephone
 - Experiment in 2018 cycle to include a web option as part of a push methodology

SSOCS Experiment

 Field experiment as part of the 2018 SSOCS data collection cycle that tested a web option

 1,150 schools randomly selected to receive a web response option (out of 4,800 sampled schools)

Contact Strategy

- Paper (control)
 - Web invitations
 - None
 - 4 Questionnaire mailings
 - Weeks 1, 5, 9, 12
 - Email and telephone follow-up
 - Throughout data collection

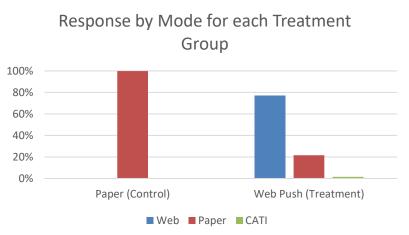
- Web (treatment)
 - 2 Web invitations
 - weeks 1 and 5
 - 2 Questionnaire mailings
 - weeks 9, 12
 - Email and telephone follow-up
 - Throughout data collection

Evaluation Measures

- Response rates (AAPOR RR2)
- Responding school characteristics
- Item completion rates
- Key estimates

Results – Response Rates

- Overall: 60.2%
- Experiment (no significant difference, p=0.9875):
 - Paper (control) 60.1%
 - Web (treatment) 60.2%





Results – School Characteristics

- Characteristics Considered:
 - Locale
 - School Size
 - School Level
 - Percent White enrollment
 - Region
 - Full-Time Teachers
 - Percent of Students with Free/Reduced-Priced Lunch
 - Student-to-Full Time Employee (FTE) Teacher Ratio
 - Percent of Schools with at least One Violent Incident
 - Percent of Schools with any Sworn Officer Present
- Response distributions were only significantly different between the web option and paper only groups for the student-to-FTE Teacher ratio



Results – Item Completion

- Compared item completion rates for over 50 different survey items, using an adjustment for multiple comparisons
- Four yielded a significant difference in completion rates between web option and paper only
- In general, web nominally higher
- But, web completion rates were lower for follow-up items

30. Please record the number of <u>incidents</u> that occurred at <u>school</u> during the 2017–18 school year for the offenses listed below. (NOTE: For each of the sub-items, the number of total incidents recorded should be greater than or equal to the number reported to police or other law enforcement.)	
If none, please select the None box.	
Please provide information on: The number of incidents, not the number of victims or offenders. Recorded incidents, regardless of whether any disciplinary action was taken. Recorded incidents, regardless of whether students or non-students were involved. Incidents occurring before, during, or after normal school hours.	
a. Rape or attempted rape	
Total number of recorded incidents	□ None
Number reported to police or other law enforcement	None
b. Sexual assault other than rape (include threatened rape)	
Total number of recorded incidents	☐ None
Number reported to police or other law enforcement	□ None
c. Robbery (taking things by force)	
i. With a <u>weapon</u>	
Total number of recorded incidents	□ None
Number reported to police or other law enforcement	☐ None

Results – Key Estimates

- Compared key estimates for 45 survey outcomes, using t-tests (adjusted for multiple comparisons) and regression controlling for school characteristics
- Only one significant difference identified, but disappeared after controlling for school characteristics
- Differences ranged from 0.6% to 7.4%
 - Web push > paper for most likert scale questions
 - Paper > web push for most count/total questions

Conclusions

- Compared to a paper with telephone follow-up design, a web push design had:
 - No impact on response rates
 - High internet use
 - Minimal impact on responding school characteristics
 - Minimal impact on item completion rates
 - No impact on key estimates
- This methodology is viable for future cycles

Thank you!

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Encouraging International Respondents to Choose the Web





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*This research does not represent any official opinions or views of the Internal Revenue Service, United States Treasury or any other government agency.

June 11, 2019

IRS Individual Taxpayer Burden (ITB) Survey

- Multi-mode survey conducted annually since 2010 with sample of 20,000 taxpayers *For this study, we used a large subset of comparable data from the 2017 ITB, since data collection is ongoing
- Measures taxpayer burden in terms of time and money spent on:
 - Recordkeeping
 - Tax planning
 - Gathering tax materials
 & software
 - Professional tax help
 - Completing & submitting the tax return
- Results used as input for IRS Taxpayer
 Burden Model



2010 ITB Survey Mode Experiment

Paper only

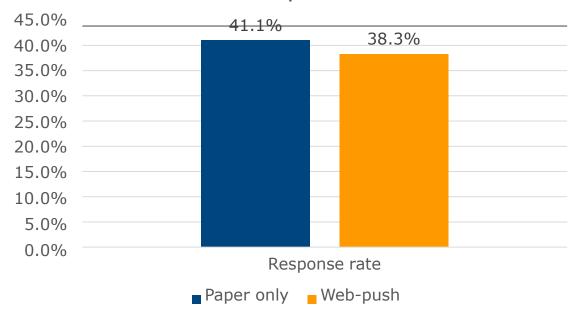
 Respondents received paper questionnaires only, with no web option

Web-push

 Respondents received web instructions first, and only nonrespondents received a paper questionnaire

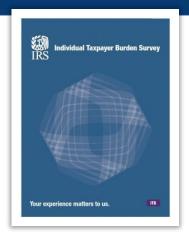
(Newsome et al., 2012)

Overall response rates



Significant difference, n = 19,383, p<0.01

Options for Subsequent Surveys



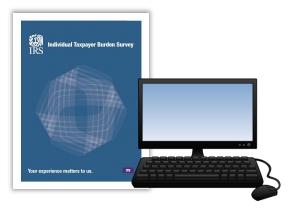
Paper-Only

Except—there is an expectation that federal surveys should include a web option in this day and age.



Web-Push

Except—our experiment had just showed depressed response rates with the approach.

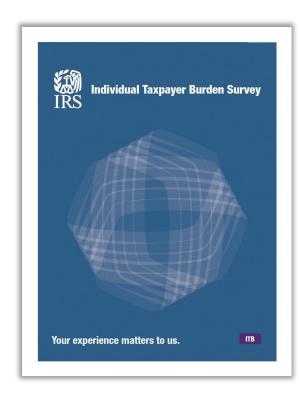


Concurrent

Offer both paper and web at the same time.

Except...

Concurrent Lite™ Design



Call-out on inside of front cover

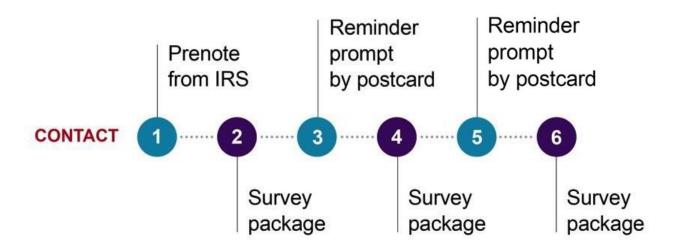
Want to take the survey on the web?
See the back cover for instructions.

IRS Individual Taxpayer Burden Survey
Frequently Asked Questions
What is the Individual Taxpayer Burden Survey?

Web instructions on back cover

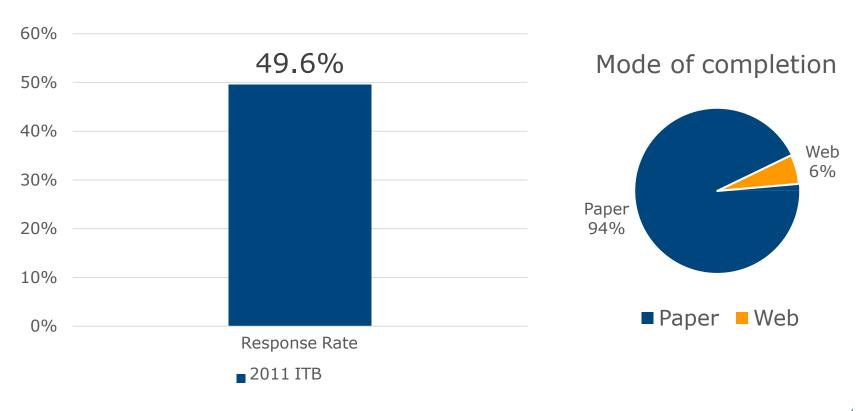


2011 ITB Survey Approach



Survey packages include web instructions on the back cover

2011 ITB Survey Response Rate



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2015 FATCA Survey

- > Like our standard survey, measures burden in terms of time and money spent on filing tax returns
- > Population, however, is tailored to taxpayers who are Foreign Account Tax Compliance Act (FATCA) filers who reported foreign accounts or foreign assets on their tax return

> For the 2015 survey, we sent IRS ITB FATCA surveys to approximately 5,000 taxpayers

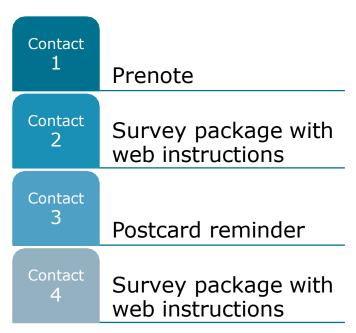
- > Of these,
 - 3459 had domestic addresses
 - 1537 had international addresses

Domestic International

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2015 FATCA Survey: Contacts

> Lighter Concurrent Lite™



Shortened our number of contacts (from 6 to 4) in light of the number of international mailings

49

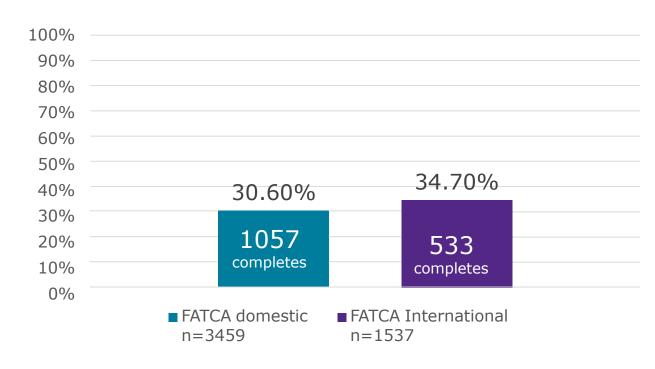
DISCLAIMER: All Trademarks are for Westat's entertainment purposes only.

2015 FATCA Survey: Response rates

Overall Response Rate

31.8%

(comparable to standard survey with standard population)



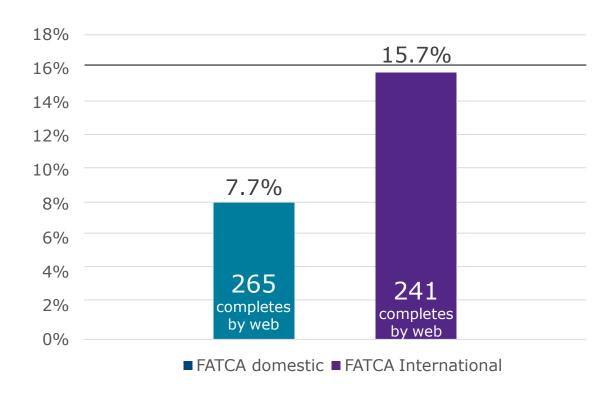
Significant difference, p=0.002

2015 FATCA Survey: Percent of completes that were web completes

Overall Percentage of Web Completes

10.1%

(higher than standard survey with standard population)



Significant difference, p<0.0001

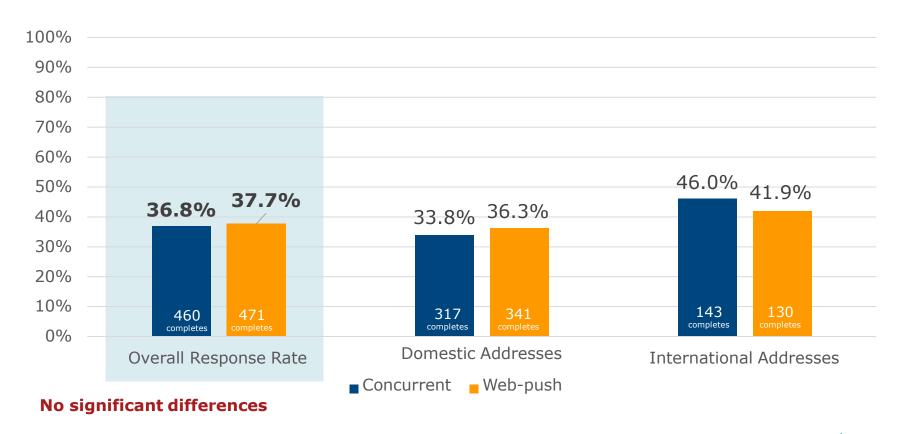
2017 FATCA Survey: Experimental Design*

Lighter Concurrent Lite™ Web-Push n = 1250n = 1250Contact Contact Prenote with web Prenote instructions Contact Contact Survey package Postcard reminder with web instructions with web instructions Contact Contact Postcard reminder **Survey package** with web instructions with web instructions Contact Survey package Survey package with web instructions with web instructions

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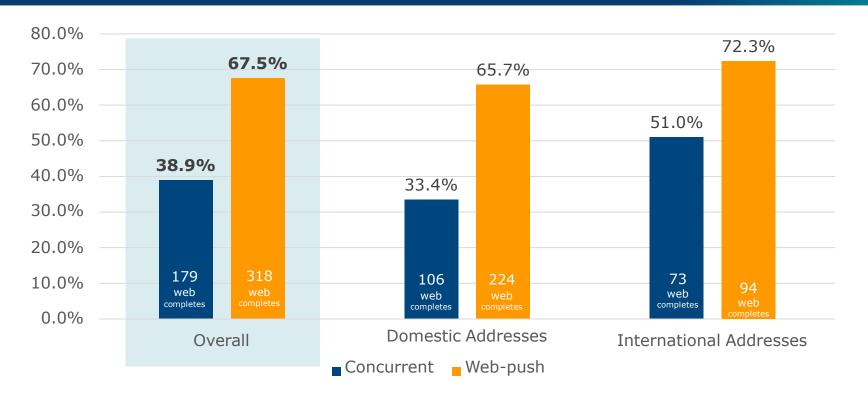
^{*}For this study, since data collection is ongoing, we only included data for the first wave, which consists of 2500 respondents.

2017 FATCA Survey: Overall response rates



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2017 FATCA Survey: Percent of completes that were web completes



Significant difference, p<0.0001; p<0.0001; p=0.03

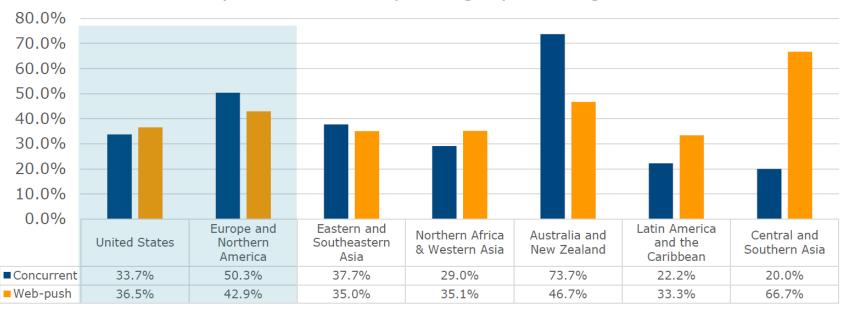
Geographic Regions



The country groupings are based on the geographic regions defined under the Standard Country or Area Codes for Statistical Use (known as M49) of the United Nations Statistics Division. The geographic regions are shown on the map above. For the purpose of presentation, some of the M49 regions have been combined.

2017 FATCA Survey: Response by region

Response Rates by Geographic Regions



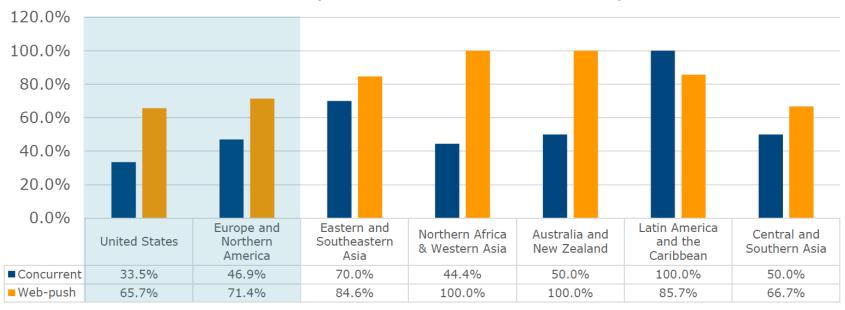
No significant difference

■ Concurrent ■ Web-push

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2017 FATCA Survey: Response by region

Percent of completes that were web completes



Significant difference, p<0.01

■ Concurrent ■ Web-push

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Conclusions

- > For this population of respondents (taxpayers who report foreign accounts or foreign assets on their tax returns), the web-push does not appear to depress response.
- > The web-push significantly increases the number of web completes.
- Once second wave of data collection is complete (bringing full sample size to 4000), we will revisit analysis to confirm there is no impact on overall response (particularly among domestic respondents). We'll also look at demographic differences, such as age and income.
- > We'll present our findings at the 2019 ESRA Conference in July.

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ESRA



Thank You

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